









The Think The Unthinkable experience in Italy

Background to the Workshop 3 Sustainable development and fundraising

30th EBLIDA Conference - Athens (GR), June 15th 2022

SDG projects in European libraries not only as stories to be told to administrators and policymakers for advocacy purposes, but also as a fully-fledged concept apt **to frame library work into the broader and far-reaching scope of the 2030 Agenda** for Sustainable Development.











Italian Alliance for Sustainable Development

<u>Report 2021</u>

2019 2020 Improved SDGs 7, 13, 16
Not changed SDGs 2, 6, 9
Got worse SDGs 1, 3, 4, 5, 8, 10, 11, 15, 17

e.g.



INVOLUNTARY PART TIME

7,3% (2010) → 11,9% (2020)

DROP IN GDP PER CAPITA

- 8,4% approx.

NEET

22,2% (2019) > 23,3% (2020)



9% in 2030



Accompanying workers in professional retraining and updating of skills

Culture DRIVES and ENABLES the CHANGE advocated by the 2030 Agenda



What about libraries?

Non-homogeneous picture: few libraries having reoriented operations to accommodate SDGs

Suggestions

- debates on SDGs with citizens

to Italian

- projects in co-creation with partners/citizens

libraries

- green library objectives to be pursued within the library

Our partnership Tailoring the Italian libraries' strategic role within the European policy framework









Advocates the importance of a culture for sustainability by developing appropriate tools for libraries [...] and by linking SDGoriented projects in European libraries to European funding opportunities (EBLIDA Strategic Plan 2019-2022, strand 4)

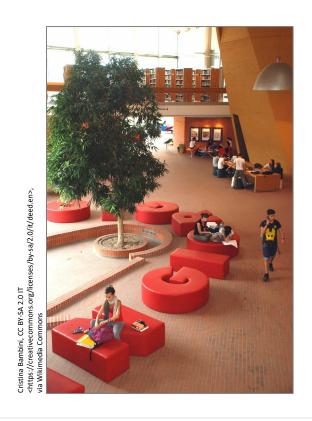




- * Italian Library Association (founded in 1930)
- * committed to IFLA global strategy as well as to the EBLIDA European one
- * supports the projects carried out by the Italian libraries on sustainable development → SURVEY 2022
- * association of public library networks located throughout Italy
- * committed to
 - developing new solutions for libraries to improve services
 - filling the lack of national guidelines
 - providing libraries with the right tools to face up to the future

EBLIDA Think The Unthinkable (TTU) The Italian TTU strategy





Part of a **post Covid-19 European library agenda** aimed at achieving the SDGs ...

Main goals

Training, knowledge and dissemination

Design culture and prototyping

Raising awareness and political legitimation

Disruptive effect

Promoting change

... and financed by the European funds

INDIRECT FUNDING (especially ESI Funds)

European Cohesion Fund

European Regional Development Fund (ERDF)

European Social Fund (ESF)

National Operative Programme (PON)
Regional Operative Programme (POR)

DIRECT FUNDING

Creative Europe (CREA)
Horizon Europe (HORIZON)
Interreg Europe
Erasmus+ (ERASMUS)
Digital Europe (DIGITAL)

RECOVERY PLAN

NextGenerationEU

European Support to mitigate Unemployment
Risks in an Emergency (SURE)

National Recovery and Resilience Plan (NRRP)

Italian libraries for UN 2030 Agenda *The three steps planned by the partners*



The starting point: two translations into Italian

EBLIDA, <u>The European Structural and Investment Funds [ESIF] 2021-2027: Funding Opportunities for Libraries</u>, [draft] May 2020 (August 2020)

EBLIDA, <u>Think The Unthinkable [TTU]</u>. A post Covid-19 European Library Agenda meeting Sustainable Development Goals and funded through the European Structural and Investment Funds (2021-2027), short version, September 2020





The format

- 1 **Training** of librarians aimed at a better understanding of the ESIF 2021-2027 → TTU presentation webinar *Chiedete e vi sarà dato [Ask and you shall receive]* (April 28th 2021)
- 2 Cultural design, project management and prototyping \rightarrow 10 Virtual Labs (2021-2022)
- 3 Political-advocacy approach to promote greater awareness among Italian decision-makers [in progress]

The 10 Virtual Labs Why - What - Who - How



To provide tools (project ideas, guidelines, checklists, etc.) for library project design based on EU funding opportunities









Green Libraries



Wikibased Repositories







Digital Preservation and Digitalisation





Social Inclusion and Territorial Cohesion





Digital Services and Skills





Economic Growth and Employment



- √ 1-2 leader(s) + 1-2 facilitator(s)
- √ 8-10 participants (different skills and experiences)

each Lab

... and coordinators over all



- ♦ 4-6 online meetings from November 2021 to May 2022
- no prescriptions on working methods

Looking into the themes One theme - more issues / 1













Green Libraries

- 1.1 Restructuring libraries and libraries and urban gardens, sustainable territorial and urban regeneration
- 1.2 Green literacy







Digital Preservation and Digitalisation

- 2.1 Cooperative webarchiving of cultural heritage digital resources
- 2.2 New information ecosystem to deal with heterogeneity problems of management and access to silos containing digital images, improving response times and operations for users







Digital Services and Skills

- 3.1 Digital literacy, inclusive and quality services in education, training and lifelong learning
- 3.2 Citizen Science (coding, digital fabbing, makers spaces)

Looking into the themes One theme - more issues / 2







Wikibased Repositories

Access to scientific databases and scientific information helping libraries to find appropriate policy-making related to the 2030 Agenda for sustainable development, and legislative / policy measures designed to advance the cause of libraries





Social Inclusion and Territorial Cohesion

Promoting reading and social integration of people at risk of poverty or social exclusion, including the most deprived and children, of marginalised communities







Economic Growth and Employment

- 6.1 Improving access to employment of all jobseekers and of inactive people, promoting self-employment and the social economy
- 6.2 Developing the local economy and converting libraries in business incubators

The Virtual Labs «WE ARE»























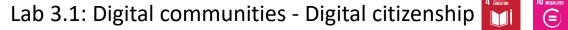




Lab 2.2: Sustainable digitisation - Digitisation of collections











Lab 3.2: Smart cities and citizen science - Digital citizenship





Lab 4: Smart metadata - Access [and crossing the whole 2030 Agenda]



Lab 5: Social and territorial cohesion - Inclusivity





Lab 6.1: Job and occupational retraining - Work and economic growth





Lab 6.2: Productive activities and entrepreneurship - Work and economic growth





How are the Labs doing? Facts, figures and more



EXPECTED OUTPUT: ready-to-use tools to help project management in libraries

People 11 leaders 11 facilitators ~ 100 participants

Lab development methodologies Seminars held by leaders or facilitators Seminars held by external experts Contributions by participants Brainstormings Type Individual study Retrieval of documents Identification of case studies Discussions Writing of notes and reports Development of concept maps

Work tools Online meetings (sometimes recorded) Shared web drives Online classrooms Online tools for project design Online tools for group work

Types of output (mostly in progress) Reports of the labs Guidelines to project management Concept maps, Outlines, Infographics, Videos

Altogether ~ 50 online meetings ded) Altogether ~ 130 hours of idea sharing

Positive attitudes

Enthusiasm in sharing skills and experiences Desire to discuss with colleagues Openness to learning

Critical issues Initial defections of the participants Poor attendance Lack of time to work on outputs

'A taste of' the Labs

The Lab 1.2 - Green Literacy











Leader: Academic librarian; member of the AIB study group on IL

Facilitator: Expert in the topic

Participants: 6 librarians [public (3), academic (2), school (1)] + 2 cultural managers

Meetings: 5 (November 2021 - February 2022)

Tools: GoogleMeet; WhatsApp Groups; Google Classroom; Padlet; Mindomo.

Goal: raising **awareness** on the **strategic role of libraries** as essential partners to accompany the ecological transition and environmental education, by **promoting** the **change advocated by the SDGs** in the relationship people-environment.

Targets: raising awareness among librarians on Green Literacy issues; increasing design skills and new perspectives.

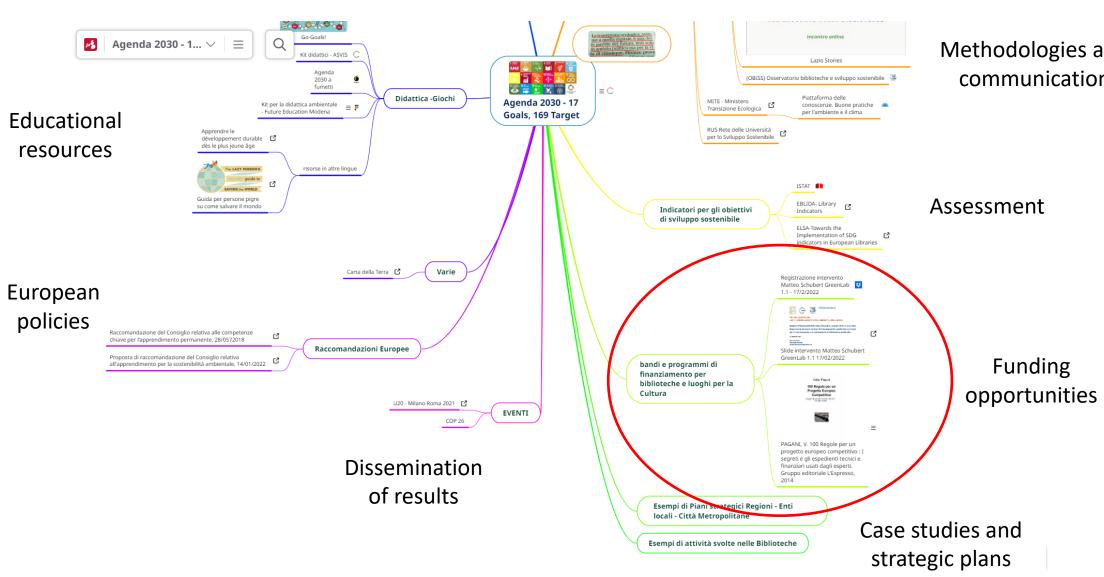
Lab development

- Analysis of strategic documents and tools (2030 Agenda, IFLA, EBLIDA)
- Analysis of financing opportunities (recovery plan etc.)
- Analysis of strategic plans (cities, libraries)
- Project design on the subject
- Analysis of case-studies

Outputs

- Report of the Lab
- Concept map
- Infographic







Methodologies and communication



Alignment with the UN SDGs ... and many libraries EU





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Investments in the period 2021-2027 will be guided by **five main objectives**.

These are the **strategic objectives** of the European Parliament and the Commission.

They are illustrated by the 5 points on the next slide and they permeate all European funds.



Alignment with the UN SDGs ... and many libraries EU









A smarter Europe, through innovation, digitization, economic transformation and support for small and medium-sized enterprises



A greener, zero-carbon Europe, implementing the Paris Agreement and investing in energy transition, renewable energy and the fight against climate change



A more connected Europe, with strategic transport and digital communication networks



A more social Europe, which will give concrete expression to the European set of social rights and support quality jobs, education, skills, social inclusion and equal access to healthcare



A Europe closer to its citizens, supporting locally driven development strategies and sustainable urban development across the European Union

The workshop *Thinking and sharing ideas*



STRENGTHS

Which are my Library's **features** matching with one or more SDGs within my local context?

How does my Library's output on SDGs **differentiate** from other institutions' one within my local context?

Which are my Library's **features** matching with one or more of the European main objectives?

WEAKNESSES

Which are my Library's **features that put at risk** its commitment with one or more SDGs?

How much do I know about how to apply for European funds?

What **resources** are **lacking** in my Library to apply for European funds?

OPPORTUNITIES

In which **aspects** of **European policies** for sustainable development is the **mission** of my Library most **identified**?

Does my Library have **partners** with whom it can further develop projects eligible for European funds?

How the **interaction** between **EBLIDA** and **my Library** may positively influence my Library's planning to apply for European funds?

ASPIRATIONS

What **organizational changes**, including human resources, within my Library would be useful to apply for European funds?

Which **strategic shift** is my Library supposed to undergo by cooperating in the EBLIDA's European TTU strategy?

What **differences** do I hope to be able to offer to the **users** of my Library? To its **partners**? To its **employees**?







Many thanks for your attention!

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